Instruction

Resolution On Sufficiency Of Instructional Materials

Whereas, the Governing Board of the (name of school district), in order to comply with the requirements of Education Code 60119, held a public hearing on (date), at (time) o'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or instructional materials were provided to all students, including English learners, in the (name of school district), and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards adopted by the State Board of Education pursuant to Education Code 60605 and/or the Common Core State Standards adopted pursuant to Education Code 60605.8;

Finding of Sufficient Textbooks or Instructional Materials

Whereas, sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, in the following subjects:

Therefore, it is resolved that for the (year) school year, the (name of school district) has provided each student with sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks.

Finding of Insufficient Textbooks or Instructional Materials

| detailed that insufficient stand students in the following subje- percentage of students who lar | ects and grade levels at district so ck sufficient standards-aligned te | e Board at the public meeting etional materials were provided to chools: (For each school, list the extbooks or instructional materials age arts, world/foreign language, |
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| above due to the following rea | | not provided at each school listed a there is an insufficiency, list the materials in each subject and |
| provided each student with su the cycles and content of the conten | curriculum framework, and; following actions will be taken to extbooks or instructional material the curriculum frameworks with | It materials that are consistent with to ensure that all students have is in all subjects that are consistent in two months of the beginning of |
| the school year in which this consufficiency.) | determination is made. (List action | ons to be taken to resolve |
| following vote: | HIS day of ABSENT: | _, at a meeting, by the |
| Attest: Secretary | | |
| President | | |
| Exhibit Revised: July 15, 2017 | FORESTVILLE UNION | SCHOOL DISTRICT Forestville, California |