Instruction

The Governing Board believes that assemblies and special events should promote a positive school climate and be related to the district's educational program. Assemblies may provide information that supplements the district's curriculum or may showcase student achievement in academics, athletics, music, art, drama, or other extracurricular or cocurricular activities.

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(cf. 5137 - Positive School Climate)
(cf. 6000 - Concepts and Roles)
(cf. 6115 - Ceremonies and Observances)
(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6143 - Courses of Study)
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The principal shall ensure that speakers and community resources featured in school assemblies and special events are carefully selected and represent a balanced viewpoint. Prospective speakers shall agree to present material of educational relevance that is appropriate to the maturity of the audience, with no statements that are obscene, vulgar, or that incite violence.

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(cf. 5145.2 - Freedom of Speech/Expression)
(cf. 6141.2 - Recognition of Religious Beliefs and Customs)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6144 - Controversial Issues)
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The principal shall schedule assemblies and special events so as to maximize the effectiveness of instructional time and to satisfy the requirements of law and negotiated agreements.

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(cf. 6111 - School Calendar)
(cf. 6112 - School Day)
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During the assembly, students shall show respect to all performers and speakers. Students who disrupt the program shall lose the privilege of attending the assembly and may be subject to disciplinary action.

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(cf. 5131.4 - Student Disturbances)(cf. 5131 - Conduct)(cf. 5144 - Discipline)(cf. 5144.1 - Suspension and Expulsion/Due Process)
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Legal Reference: EDUCATION CODE 37200-37202 School calendar 37220-37223 Holidays

- 46010 Total days of attendance
- 46100 Length of schoolday
- 48980 Notice at beginning of term
- 51202 Instruction in personal and public health and safety
- 51240 Excuse from instruction due to religious beliefs
- 51513 Materials containing questions about beliefs or practices
- 51930-51939 Comprehensive Sexual Health and HIV/AIDS Prevention Education Act